

M^3

Math, Men, Mission

A Partnership between
Albemarle County Public
Schools and 100 Black Men
of Central Virginia.

Program Instructors:

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Mr. Oren McCain, UVA

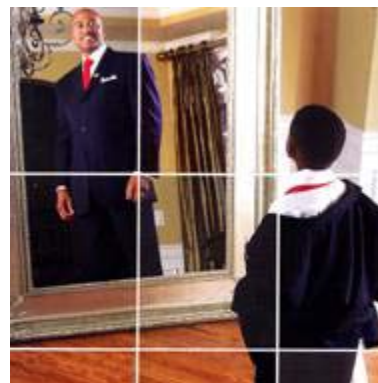
Ms. Kateri Thunder, UVA



About 100 BMOCV

In the fall of 2008, a group of African-American males living in Central Virginia convened to discuss challenges facing their community. After candid discussions and the sharing of shocking data, the collective group decided that the achievement of African-American male students in the area school divisions was abysmal and must be addressed. In addition to education, other challenges facing the African-American community were noted including: health care, poverty, and political advocacy.

The group decided that the discussions must lead to actions and that it should network with other groups and communities across the nation to share best practices and strategies used to conquer the pressing issues. Becoming affiliated with "100 Black Men of America" would assist the Central Virginia men in achieving its mission as advocates for eliminating the achievement gap of African-American males in grades K-12. The 100 Black Men of Central Virginia was then formed and a formal charter to the national group was submitted.



100 Black Men of Central Virginia
Interest Group

 M^3

an Algebra
Readiness
Initiative
for 21st
Century
Learners



A Special 2-Week
Enrichment Program
for Rising 5th, 6th,
and 7th Grade
Students

June 22 - July 3, 2009

Purpose

Algebra is considered a gateway course for student success.

This algebra readiness program is intended to:

- Increase the number of African-American males enrolled in and/or successful in upper-level math classes.
- Provide a rigorous pre-algebra curriculum that is enhanced by instructional approaches to address the learning styles of young African-American males.
- Build healthy relationships between the student, his family, and school.
- Establish a systemic support system for program enrollees and completers to realize more challenging academic successes. This will include academic tutors, a mentoring support, and parental coaching.

Program Schedule

A two-week program to begin on June 22 and end on July 3, 2009.

A full-day academy. Classes begin at 8:30 a.m. The program ends daily at 3 p.m. Lunch will be arranged.

Program Components:

- Enrollment in an upper-level math course for successful program completers
- Monitoring and ongoing support by tutors and mentors throughout the school year
- Enrollment in a follow-up program during the summer of 2010
- Recommendations for special program enrollment, sponsorship, scholarships, college exposure and other opportunities

Parental / Student Support:

Provided by 100 Black Men of Central Virginia and Albemarle County Public Schools.

Registration Form

Name: _____

Address: _____

Grade: _____

Day time phone #: _____

Cell phone #: _____

Home #: _____

Other #: _____

E-mail: _____

School Name: _____

Parents Name: _____

Phone: _____

E-mail: _____

100BMOCV Use: _____

Criteria Match: _____

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